

ST. IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)



Accredited by NAAC at 'A+' grade with CGPA 3.42 (Third Cycle)

(Affiliated to Tamil Nadu Teachers Education University, Chennai)

Palayamkottai-627 002

Student Induction Programme

2024-2025

NEW HORIZON 2024 EXPLORING ENDLESS POSSIBILITIES

On July 15, 2024, St. Ignatius College of Education held a Student Induction Programme. The event commenced with a prayer song and a prayer, followed by readings from the Holy Scriptures presented by the professors. Sr. Principal Dr. L. Vasanthi Medona bestowed heartfelt blessings and inspired them for the journey ahead. Faculty members then provided a brief introduction, fostering a sense of trust and connection with the institution among the students.



ORIENTATION AND CONDUCT OF ENTRY BEHAVIOUR TEST

An Orientation on the Entry Behaviour Test for student teachers for the academic year 2024-2025 took place on July 15, 2024. Dr. M. Maria Saroja, the Research Director, IQAC Coordinator, and Associate Professor of Biological Science, guided the student teachers through the essential aspects of the teaching profession, emphasizing the necessary knowledge, skills, attitudes and passion for teaching. This orientation aims to assess students' readiness for the teaching and learning process.



BUILDING A BETTER YOU

The Curriculum Development Cell hosted a Student Induction Programme titled "Building a Better You" on July 16, 2024. Dr. Indira Mary Ezhilselvi, Controller of Examinations and Assistant Professor of Psychology, was the featured speaker for the event. She emphasized the importance of self-awareness, a growth mindset, effective communication skills, and resilience, addressing key elements of personal development in a meaningful way.



ICE BREAKING SESSION

The Curriculum Development Cell hosted an ice-breaking session on July 16, 2024, led by Dr. J. Maria Prema, Assistant Professor of Education and Dr. S. Josephine, Assistant Professor of Physical Education. This session aimed to foster connections among participants, laying the groundwork for future activities that will enhance teamwork, creativity and problem-solving skills, ultimately promoting a unified group dynamic.



TOWARDS AN INTEGRATED BEING

The Curriculum Development Cell conducted a Student Induction Programme titled "Towards an Integrated Being" on July 16, 2024. Rev. Sr. Amala Juli ICM from Our Lady Hospital was the main speaker, emphasizing the significance of women's health and nutritional needs throughout various life stages, including reproductive health, chronic conditions, and mental well-being. She discussed topics such as breast cancer, premenstrual syndrome, fertility and menopause, providing insights for leading a vibrant life.



INFRASTRUCTURE FACILITIES ACCELERATING ACADEMIC EXCELLENCE

The Curriculum Development Cell organized a "Student Induction Programme" on "Infrastructure Facilities: Accelerating Academic Excellence" on July 18, 2024, from 11:15 a.m. to 1:00 p.m. Dr. J. Maria Prema, Assistant Professor of Education served as the resource person. She discussed the essential infrastructure facilities that support effective teaching and learning, including classrooms, laboratories, libraries, and technology resources. She also explained how these infrastructure elements impact student engagement, accessibility and overall academic performance.



PROFESSIONAL ETHICS AND STAFF MORALE

The Curriculum Development Cell organized a "Student Induction Programme" on "Professional Ethics and Staff Morale" on July 18, 2024, from 9:30 a.m. to 11:00 a.m. Dr. C. R. Gladys Stella Bai, Former Director of Physical Education at SICE, Palayamkottai and President of the Rotary Club of Tirunelveli Suburbs, served as the resource person. She provided examples of ethical dilemmas that educators may face and discussed how to handle them, preparing future teachers to act responsibly and make informed decisions in their careers. She emphasized that professional ethics promote mutual respect.



VERBAL VIRTUOSO ELEVATE YOUR ENGLISH SPEAKING SKILL

On July 18, 2024, the Curriculum Development Cell hosted a "Student Induction Programme" titled "Verbal Virtuoso: Elevate Your English Speaking Skills." Resource persons Dr. E. C. Punitha, Ms. S. Jebasheela Jenifer and Ms. D. Chandra Prabha led engaging games and activities aimed at enhancing English speaking skills for the participants.



INTRODUCING A FLUENT FUTURE AN INTERACTIVE ENGLISH PROFICIENCY PROGRAM

The Curriculum Development Cell of St. Ignatius College of Education hosted a Student Induction Programme for the 2024-2026 academic batch on July 19, 2024, titled "Introducing A Fluent Future: An Interactive English Proficiency Programme." Rev. Sr. L. Arul Suganthi Agnes served as the resource person, presenting the programme goals of enhancing English communication skills, boosting confidence, and fostering cultural awareness for academic achievement. Student teachers engaged actively, participating in activities designed to improve fluency, expand vocabulary and develop listening comprehension through interactive exercises.



VALUES ADDED TEACHING

On July 19, 2024, the Curriculum Development Cell at St. Ignatius College of Education held a Student Induction Programme for the 2024-2026 academic batch, centered on 'Values Added Teaching'. Rev. Fr. Jose Robinson served as the main speaker. The aim was to empower student teachers to incorporate value-added elements into their teaching methods, complementing traditional academic content. Attendees actively engaged in discussions and shared insights on implementing these innovative approaches.



YOGA FOR FITNESS

On July 19, 2024, the Curriculum Development Cell at St. Ignatius College of Education held a Student Induction Programme for the 2024-2026 batch, focusing on "Yoga Fitness." Dr. S. Josephine, the college's Physical Director, served as the resource person. The session emphasized the significance of yoga for physical fitness and mental clarity, guiding first-year student teachers through various postures and breathing exercises designed to enhance flexibility, strength, and endurance. The discussions revolved around incorporating yoga into everyday life for improved well-being.



EXPRESS YOURSELF MASTERING SPOKEN ENGLISH FLUENCY

The Curriculum Development Cell hosted a student induction program titled "Functional English: Building Confidence in Everyday Scenarios" on July 22, 2024, at 2:00 p.m. Resource persons Ms. S. Jebasheela Jenifer, Assistant Professor of Physical Science and Ms. D. Chandra Prabha, Assistant Professor of English at St. Ignatius College of Education, encouraged students to communicate clearly while making statements, asking questions, and reporting events. They provided hands-on training in English pronunciation during an open forum and motivated the student teachers to apply language skills in real-life situations.



FUELLING YOUR PASSION TURNING INTERESTS INTO ACTION

The Curriculum Development Cell organized a student induction program titled "Fuelling Your Passion: Turning Interests into Action" on July 22, 2024, at 11:15 a.m. Ms. Michael Jeya Priya, Assistant Professor of Biological Science at St. Ignatius College of Education, served as the resource person, guiding the student teachers to unlock their potential and transform their interests into genuine passions.



FUNCTIONAL ENGLISH: BUILDING CONFIDENCE IN EVERYDAY SCENARIOS

The Curriculum Development Cell held a student induction program titled "Functional English: Building Confidence in Everyday Scenarios" on July 22, 2024, at 9:30 a.m. The resource person, Ms. R. Bhuvaneswari, Assistant Professor of English at St. Ignatius College of Education, provided thorough training in proper English pronunciation. She inspired the students to effectively use vocabulary in real-life contexts.



FINDING YOUR VOICE DEVELOPING COMMUNICATION SKILLS FOR THE FUTURE

The Curriculum Development Cell at St. Ignatius College of Education hosted a Student Induction Programme titled "Finding Your Voice: Developing Communication Skills for the Future" on July 23, 2024. Mrs. E. Michael Jeya Priya, Assistant Professor of Biological Science, served as the resource person. The program aimed to equip students with essential skills for confident and culturally sensitive conversations. She covered techniques for clear and articulate speech, effective public speaking strategies, ways to alleviate anxiety and engage audiences, crafting concise written messages for various contexts such as emails and reports, and maintaining professionalism in written communication.



JOYFUL LEARNING INVIGORATING MIND, PROMOTE HAPPINESS

Education transcends the mere acquisition of knowledge; it fosters a lifelong passion for learning. The benefits of joyful learning resonate throughout the community. On July 23, 2024, the Curriculum Development Cell at St. Ignatius College of Education hosted a Student Induction Programme titled "Joyful Learning: Invigorating Minds to Promote Happiness." Mrs. C. Deepa, Assistant Professor of Physical Science, was the resource person who emphasized the significance of cultivating an engaging and enjoyable learning environment. This approach encourages curiosity, creativity, and a love for learning, ultimately resulting in happier and more fulfilled individuals.



PROFESSIONAL ETHICS

The Curriculum Development Cell at St. Ignatius College of Education conducted a Student Induction Programme on "Professional Ethics" on July 23, 2024. G. Esther Maragathamani, Assistant Professor of Tamil, served as the resource person. She introduced essential concepts such as building trust and credibility, fostering a positive learning environment, promoting fairness and equity, enhancing professional relationships, and maintaining the integrity of the profession. She emphasized the importance of ethical principles and the need for ethical leadership.



HONE YOUR COMMUNICATIVE COMPETENCE

On July 24, 2024, the Curriculum Development Cell hosted a Student Induction Programme titled “Hone your Communicative Competence”. The programme included M.Ed scholars Priscilla Valan Assumptio A, Alice Jenifer C, Anisha Soundari M, and Hamsini R, who shared their insights on effective English communication. They engaged participants in activities aimed at improving fluency, thereby equipping them with vital communication skills necessary for success in today's interconnected world. The scholars provided practical tools that positively influenced the participants' personal and professional growth. By blending theoretical insights with practical application, the seminar empowered attendees to communicate with clarity, confidence, and effectiveness in all aspects of their lives.



OPERATIONAL ENVIRONMENT

On 24th July 2024, the Curriculum Development Cell organized the Student Induction Programme on "Operational Environment". Dr. N. Theresita Shanthi, Assistant Professor of Physical Science, St. Ignatius College of Education, Palayamkottai, was the resource person for the program. She insisted on the significance of the operational environment in the practical and functional aspects of educational settings where student teachers interact, learn, and grow professionally. The operational environment encompasses the daily operational dynamics within educational institutions where student teachers engage in teaching, learning, and professional development activities. Includes classrooms, schools, academic programs, administrative processes, community interactions, and the broader educational ecosystem.



READING FOR EXCELLENCE

On 24th July 2024, the Curriculum Development Cell organized the Student Induction Programme on "Reading for Excellence". Dr. P. Johncy Rose, librarian, St. Ignatius College of Education, Palayamkottai, was the resource person for the program. She highlighted the importance of cognitive processes in advanced reading, including comprehension strategies, text analysis, and inferential reasoning. She also emphasized the role of technology in modern reading instruction, including digital libraries, adaptive learning platforms, and interactive reading resources.



CULTIVATING EMOTIONAL INTELLIGENCE FOR EFFECTIVE COMMUNICATION

The Curriculum Development Cell organized a "Student Induction Programme" on "Cultivating Emotional Intelligence for Effective Communication" on July 25, 2024, from 9:30 am. to 11:00 am. Ms. S. Jebasheela Jenifer, Assistant Professor of Physical Science, facilitated the session. This workshop improved B.Ed. students' skills in building relationships, managing classrooms, and communicating effectively. Participants gained important insights into self-awareness, empathy, and emotional regulation, all of which are essential for their future teaching careers.



ENGLISH FRENZY SPEAK, SHARE AND SMILE

The Curriculum Development Cell organized a "Student Induction Programme" on "English Frenzy Speak, Share and Smile". Dr. R. Indra Mary Ezhilselvi, the Controller of Education and Assistant Professor of Psychology at SICE, led a vibrant session titled "English Frenzy: Speak, Share and Smile." This event facilitated a dynamic dialogue on language and culture, where participants boosted their confidence through engaging activities. The lively atmosphere encouraged fluency and fostered cultural connections, creating a positive and interactive learning environment for everyone.



IDEAL VALUES FOR SHAPING LIFE GOALS

The Curriculum Development Cell hosted a "Student Induction Programme" focused on "Ideal Values for Shaping Life Goals" on July 25, 2024, from 11:15 a.m. to 1:00 p.m. Ms. S. Arockia Reena, Assistant Professor of Mathematics, served as the resource person. The session inspired students to aim for meaningful goals rooted in integrity, perseverance, empathy, and self-discipline. Participants departed with heightened motivation and a deeper commitment to ethical conduct, recognizing the value of compassion and focus in achieving both personal and professional success.



ART AND CRAFT

The Student Induction Programme promotes hands-on, experiential learning techniques that future teachers can utilize in their classrooms, creating a more interactive and stimulating environment for students. To support this goal, the College's Curriculum Development Cell organized a session on "Art and Craft: Flower Making" on July 26, 2024, at 11:15 a.m. Mrs. S. Chellammal, an experienced art and craft instructor specializing in fabric art and flower making, led the session by sharing her expertise on creating flowers from organza fabric. The workshop began with an overview of the necessary materials and tools for flower making, followed by a step-by-step demonstration. Participants then crafted their own fabric flowers.



EMPOWERING LEADERSHIP THROUGH DISCIPLINE AND CODE OF CONDUCT

The Student Induction Programme titled "Empowering Leadership through Discipline and Code of Conduct" on July 26, 2024, at 9:30 a.m. Dr. A. Jeyasudha, Vice-Principal and Assistant Professor of History, led the session as the resource person. During the program, students learned how to empower themselves by exploring various leadership styles and strategies for cultivating self-discipline while understanding the significance of a code of conduct in effective leadership. The interactive session included group activities, and Dr. Jeyasudha elaborated on the College's Code of Conduct, emphasizing its key components. Participants also familiarized themselves with the college's motto, vision, and mission, reinforcing their pride in being part of the Ignatian community.



SPOKEN ENGLISH EXCELLENCE KICK-STARTING YOUR JOURNEY

The "Spoken English Excellence: Kick-starting Your Journey" student induction programme was a dynamic and informative event aimed at enhancing students' spoken English skills. Organized by the College's Curriculum Development Cell, the session took place on July 26, 2024, at 2 p.m., featuring Rev. Sr. L. Arul Suganthi Agnes, Assistant Professor of Education and an adept communicator, as the resource person. The programme began with an inspiring talk on the significance of effective communication in both academic and professional contexts. Through engaging activities, student teachers explored essential aspects of spoken English, such as pronunciation, vocabulary enhancement, and conversational skills. Participants were encouraged to practice and refine their speaking abilities in a supportive and collaborative atmosphere. By the end of the session, students demonstrated notable improvements in their confidence and English communication skills.



ITALIC HAND WRITING

On July 29, 2024, the Curriculum Development Cell hosted a Student Induction Programme focused on "Italic Handwriting." Resource persons Ms. S. Chellammal, an Art and Craft Instructor, and alumna Ms. R. Jeyalakshmi provided an in-depth exploration of italic script, covering its historical roots and contemporary uses. Participants gained valuable insights into the art and technique of italic handwriting, along with practical skills for applying it in various settings. The blend of expert presentations and interactive workshops created a rich learning experience, equipping attendees to incorporate italic handwriting into their personal and professional endeavors.



LIFELONG LEARNING SKILLS INSTILLING A PASSION FOR KNOWLEDGE

On July 29, 2024, the Curriculum Development Cell hosted a Student Induction Programme titled "Life Long Learning Skills: Instilling the Passion for Knowledge." Dr. V. Lavanya, Assistant Professor of Education at SICE, Palayamkottai, served as the day's resource person. In her session, she emphasized the importance of developing lifelong learning skills to navigate the complexities of modern life and achieve both personal and professional aspirations. By fostering curiosity, self-motivation, critical thinking, adaptability, communication, information literacy, digital literacy, and self-assessment, individuals can improve their capacity for continuous and effective learning. Embracing these skills not only promotes ongoing personal development but also prepares individuals to adapt to the evolving demands of their careers and personal lives.



REDEFINING THE HORIZON

On July 29, 2024, the Curriculum Development Cell hosted a Student Induction Programme titled "Redefining the Horizon: Cutting-Edge Technologies for Shaping the Future." Dr. M. Gnana Kamali, Assistant Professor of Education at SICE, Palayamkottai, served as the resource person. Her presentation focused on the transformative potential of emerging technologies, offering participants key insights into their impact across various sectors and society's future. The discussions provided a thorough overview of recent advancements and insights into the trajectory of future technological developments, emphasizing the significant role these innovations play in shaping our lives.



EFFECTIVE STUDY SKILLS AND TIME MANAGEMENT

The resource person Dr. T. Jeya Selva Kumari, Assistant Professor of Education, opened the session by emphasizing the crucial role of mastering study skills and time management in achieving academic success. She elaborated on effective study techniques vital for comprehension and information retention, highlighting strategies like active learning, various note-taking methods, and the importance of regular review sessions. Key concepts like prioritization, goal setting, and developing a structured study schedule were introduced. She wrapped up the session by motivating students to consistently implement these strategies and to reflect on their study habits, underlining the long-term advantages of effective study skills and time management for both academic and personal development.



IMPACT OF GAMIFICATION IN ENGLISH LANGUAGE LEARNING

In the session "Impact of Gamification in English Language Learning," the resource person Mrs. C. Vennita Santha Ruby, Assistant Professor of English started with an uplifting song to motivate students. She introduced gamification as an innovative method to make learning English more engaging and enjoyable. She showcased various gamified tools such as language apps, interactive games, and online platforms featuring points, badges, and leaderboards. She provided examples of successful gamification strategies that enhance language skills and boost student motivation. The session then highlighted the practical applications of gamification in improving vocabulary, grammar, reading and speaking skills. She shared effective classroom activities and online resources, encouraging students to actively participate in their learning.



INSTITUTIONAL VISION, MISSION AND MOTTO

In the session titled "Institutional Vision, Mission, and Motto," the resource person Dr. J. Maria Prema welcomed the new first-year students, emphasizing the significance of understanding the institution's core values. She outlined the institution's vision, which aims to provide a transformative educational experience that prepares students to become global citizens and leaders, spotlighting themes like academic excellence, innovative thinking, and ethical behavior. Next, she discussed the mission statement, explaining how it shapes the institution's operations and strategic planning, with a focus on creating a supportive learning environment, promoting research, and fostering community partnerships. She also elaborated on the institution's motto, which captures its spirit and serves as an inspiration for students to pursue excellence and integrity.



FEAST DAY CELEBRATION OF ST IGNATIUS

Interfaith Wing organised Feast Day Celebration of St. Ignatius on 31.07.2024 at 9.30 a.m. Rev. Sr. A. Mary Selastina Secretary, St. Ignatius college of Education generously shared an insightful and detailed account about the saint. Rev. Dr. L.Vasanthi Medona, The Principal St. Ignatius college of Education shared her perspective on the feast day celebration of St. Ignatius, offering valuable insights into the significance and traditions of this special occasion. Mrs.S.Arockia Reena, Assistant Professor of Mathematics, provided an engaging overview of the history of St. Ignatius, offering a detailed account that highlighted his significant contributions. Mrs.S.Jebasheela Jenifer, Assistant Professor of Physical Science, highlighted St. Ignatius educational contributions, innovative approaches and the lasting impact of his work on education. To mark the feast day, students engaged in a variety of cultural performances.



FEEDBACK

The Curriculum Development Cell hosted a Student Induction Programme focused on "Spoken English Proficiency" on July 31, 2024. Mastering effective communication skills allows students to engage more fully in class discussions, presentations and collaborative projects. Improved spoken English aids in comprehending lectures and instructions, consequently enhancing academic outcomes. Students showcased their spoken English skills through various cultural performances, including skits, songs, and dances, reflecting their grasp of diverse cultural contexts. Dr. E.C. Punitha, Dean and Associate Professor of English, commended the students for their creativity, enthusiasm, and dedication evident in their performances.



ICT INTEGRATED TEACHING LEARNING TRANSACTION

The Curriculum Development Cell conducted a Student Induction Programme titled "ICT Integrated Teaching Learning Transaction" on July 31, 2024. The session featured Mrs. S. Arul Immaculate Roseline from St. Ignatius College of Education, Palayamkottai, as the Resource Person. Student teachers participated in training sessions focused on effectively incorporating ICT tools into their teaching practices. The Resource Person guided them in honing their skills in using digital tools, conducting online research and creating digital content. Ongoing exposure to the latest technologies and digital teaching methodologies significantly enhanced the teachers' professional development. ICT facilitates personalized learning experiences through adaptive learning platforms that cater to each student's unique needs, pace and learning style.



CURATING A CULTURAL TREAT – ESSENTIAL STEPS AND KEY INSIGHTS

On August 1, 2024, the Curriculum Development Cell held a Student Induction Programme titled "Curating Cultural Treats: Essential Steps and Key Insights." Student teachers actively collaborated in groups to ensure that every aspect of the event reflected the cultural theme, enhancing its authenticity and engagement. This collaborative effort allowed them to incorporate diverse cultural perspectives, resulting in a comprehensive and inclusive experience.



SHARE TO INSPIRE

On August 1, 2024, the Curriculum Development Cell hosted the Student Induction Programme titled "Share to Inspire." The programme included resource persons Ms. Fiona Joshi, Ms. G. Darin Jemima, Ms. T. Nithya Roseline Jeba, Ms. S. Agnes Jebalsi, Ms. S. Karthika, Ms. P. Joy Clara, Ms. I. Ggraceline, and Ms. J. Abisha Mariaqueen. Student teachers shared their experiences from microteaching and practice teaching, as well as their active involvement in extracurricular activities and extension service committees. They also emphasized the valuable insights gained throughout the programme and the activities conducted during their academic journey.



UNLOCKING CREATIVITY, CONNECTION, AND COMPOSURE THE POWER OF UNPLUGGING

The student induction programme titled "Unlocking Creativity, Connection, and Composure: The Power of Unplugging" took place on August 1, 2024, at 9:30 AM, organized by the Curriculum Development Cell. The resource person, Ms. J. Rawoofu Nisha, Assistant Professor of Education at St. Ignatius College of Education, provided valuable insights into the challenges of living in a digitally connected world, marked by a constant influx of notifications, information and social media that can overwhelm individuals, impair productivity, and negatively affect well-being. She equipped the student teachers with tools and strategies to leverage the advantages of unplugging, promoting a more creative, connected and composed lifestyle.



SIP FEED BACK – A CULTURAL TREAT

On August 2, 2024, the Curriculum Development Cell at Ignatius College of Education held a Student Induction Program that included a cultural feedback segment. Student teachers showcased a range of cultural activities, such as dance, music, debate and poetry recitals, which provided valuable feedback. This feedback collection initiative reflected their commitment to a student-centered approach, ongoing improvement and cultural awareness. The feedback will be utilized to enhance program development; ensuring future events are more impactful, engaging and beneficial.

